

**ACADEMIC SENATE
MINUTES
APRIL 10, 2025**

Approved 5-1-25

11:30 AM - 12:50 PM

PLN-130

Present: Badal, Barber, Barros, Becerra, Blandon-Gitlin, Bonuso, Brusckke, Casem, Childers, Dabirian, Fontaine, Garcia, Ghosh, Gradilla, Graewingholt, Jarvis, Kakihara, Kanel, Kleinjans, Landeros, Larios, Luker, Mallicoat, Martin, Miller, Ong, Palencia Gutierrez, Plouffe, Robinson, Sacco, Salim, Scher, Stanley, Swarat, Syed, Thomas, Tsong, Valdez, Weismuller, Wilson, Wood, Wynants

Absent: Brown, Chik, Ebrahimi, Guo, LeeKeenan, Milligan, Nair, Rochon, Valencia

I. CALL TO ORDER

Chair Jarvis called the meeting to order at 11:30 am.

II. URGENT BUSINESS

- (Palencia Gutierrez) As of Monday, 32 CSU students have had their visas revoked. Nationwide, students and faculty are targeted for detention, deportation, and revocation of visas. Activists who have exercised their free speech rights have been particularly targeted. Although I understand that the administration does not wish to involve itself in politics, I am left to wonder if the administration can craft a policy such as Time Place and Manner to curtail the free speech rights of students, faculty and staff, why can they not protect our rights? This is an urgent and compelling threat. I urge the administration and the Senate Executive Committee to take action to allow more flexibility for teaching remotely, working remotely, and granting flexibility to students who may be detained, deported or have visas revoked so they can finish the degrees they have worked so hard toward. This was done during COVID to respond to a sustained crisis, and we need similar flexibility now.

Q: (Kanel) I thought we had a resolution that permitted flexibility for this very thing. I thought we already had something like that.

A: (Jarvis) The Senate has a resolution calling for grace. What that looks like is going to depend on various situations that people are in. But I want to encourage everybody to show as much grace as you can.

Q: (Sacco) I'm wondering if the campus is keeping track of this information somewhere? It would be a good thing if we had information that we were readily able to access.

I have a graduate student who's Indian, and last year I thought I heard that the policy was that she had to remain in the United States to complete her graduate work. So, I'm curious if there's an interruption to the visa and students have to leave, is there a mechanism that they can complete their work if they're no longer resident in the United States and don't have a visa?

A: (Provost) There is a lot of confidentiality with this process, student confidentiality. We can't really release a lot of things because of the confidentiality of the student. So, I want all of you to know we are not going to release any of that information.

- (Sacco) No names, but maybe countries and numbers?
- (Provost) The important part of all this is if any of the students have their visa taken or anything happens, we are actually actively looking at it in International Education. So, if the students have any questions, I recommend that you send them to the International Education and Engagement Office. We have experts in the office that know better than all of us how to advise the students on their next steps. Please do not advise the students because we can put the students in jeopardy because of the laws involved in this.

We are also looking at everybody's record. If we find out that something happened, we're contacting students. But if we are in a situation where we need to help the students, and we need to involve the dean, associate dean, the chair of the department, and the faculty members, we will go through all those routes in advising to see what the possibilities for that student are to complete their work to get their degree and what the next steps are. So, be assured that we are going to do everything we can to help the students to make sure they are successful.

We cannot be looking at the laws we cannot change. We cannot do anything because some of the immigration laws are very restricted, and it could negatively impact the students in the future if we advise them. It is important for us to help them from the academic mission of the university and leave the others to International Education and the experts that are involved with that. You will be notified from our office if a faculty member needs to have grace or if we need to work with a faculty member for students.

Q: (Salim) In the spirit of giving grace, we have study abroad students who have put down deposits on travel outside the US who may be more hesitant to do that now. So, I'm hoping that deadlines for study abroad deposits and other types of financial obligations that have changed can be considered within the other context of things that we're thinking about.

A: (Provost) We are looking at all of those right now, the non US citizens that want to do a study abroad. Most of them are usually on a green card and right now we know the limit of those. We are also going to talk to them and give them the risks they will be taking if they go. All of that is going to be communicated with them, and if they cannot or do not want to go, we will give them a full refund.

III. ANNOUNCEMENTS

➤ (Valdez) There is a local action happening in downtown LA this weekend. It's being led by the UC faculty, but they have asked for CSU faculty to also join them, to basically say hands off our students as well as our colleagues that are getting visas revoked.

➤ (Gradilla) The Humanities and Social Sciences mural project is completed; the last mural is up.

Q: (Plouffe) Is there a didactic label or a list of artists anywhere that showcases the talented individuals that created those works?

A: (Salim) There is a website. We are also working on creating, with the help of DPS, some interpretive plaques that will have a link with a QR code to the artist's statements. When this is prepared, you will be able to educate yourself and your students on the intent of the mural and then interpret it in whatever way you would interpret it.

➤ (Graewingholt) Happy National Library week! There is a really fun event going on today in the library's maker space, where we are making a community quilt. If anybody wants to come and make their own part of the quilt, that would be part of this activity. It's a really fun way to kind of make your voice heard and share your experience. There are also the lovely Peeps dioramas that are in front of the Library. We've had more Peeps dioramas this year than any other year in the 9-year history of this event. So, I hope you'll all vote for your favorite.

➤ (Jarvis) The normal presentation of the Fiscal State of the University would have been occurring at our May 1st meeting, but due to some scheduling conflicts, that's going to be moved up to the April 24th meeting.

➤ (Jarvis) The Marathon meeting is coming. We traditionally provide a continental breakfast, I want to get a show of hands if there is interest in making that slightly more, like eggs and bacon.

- There was support for eggs and bacon.

IV. APPROVAL OF MINUTES

➤ M/S/P (Kleinjans/Casem) Motion to approve the March 6th minutes. Motion passed as amended.

4.1 ASD 25-41 Academic Senate Minutes 3-6-25 (Draft)

- (Landeros) The comments I made should read "I am working with Jon Brusckke and Mark Carrier from FAR regarding having SOQ' reports and grade distribution reports without the zeros uploaded into the Interfolio. Mark said there will be a timeline".

➤ M/S/P (Kleinjans/Salim) Motion to approve the AS March 20th minutes. Motion passed

4.2 ASD 25-52 Academic Senate Minutes 3-20-25 (Draft)

V. CONSENT CALENDAR

- M/S/P (Wood/Gradilla) Motion to approve the Consent Calendar. Motion passed.
- 5.1 ASD 25-53 Revisions to UPS 100.300 - Policy and Procedures for Naming of Facilities, Properties, Colleges, Schools and Academic Entities
- 5.2 ASD 25-54 Revisions to UPS 100.600 Establishments of University Departments
- 5.3 ASD 25-55 Revisions to UPS 320.005 Retention of Student Work

VI. REPORTS

1. [Chair's Report](#)
2. President Report - **no report**.
3. Provost Report
 - (Provost) I want to thank everyone for working with me for the last two and a half years. The President asked me to continue working until a new provost is found, so I'm looking forward to working with you all.

Q: (Robinson) Some of my constituents, including the ones that work in the hallway next to me, have had some real issues with the scheduling office keeping up to pace, trying to get class schedule fixes with the new software. There have been lots of hiccups there. They're saying they are about a month behind. I've had people approach me concerned that the schedule changes that have been put in weeks ago are not going to be ready in time for when the students sign up for classes. So, I wanted to know if you had any feedback on that?

A: (Provost) Thank you for bringing it to my attention. It will be ready.
4. Statewide Academic Senate Report - **no report**.
 - (Kanel) We did get back the surveys on student success and its faculty driven, which is really good. Thanks everybody for your voice in defining what actual student success is and that it's not tied to graduation. We really feel that it is a success for us.
5. [ASI Report](#)
6. [CFA Report](#)

VII. SECOND READING

- 7.1 ASD 25-32 Revisions to UPS 100.001 - Academic Senate Bylaws
 - M/S/ (Kanel/Kleinjans) Motion to approve ASD 25-32 Revisions to UPS 100.001 - Academic Senate Bylaws.

Q: (Bruschke) One of the committees that's been eliminated is the Assessment Committee, but we do have a UPS document on assessment. So, if you are a faculty member and wanted input into the policy document, if you wanted a change or something, how would faculty now get their input in the UPS revisions after this change?

A: (Swarat) Should the need arise, like we update the policy; we see there's significant deficiency, we want to revise the process, we could easily put together another ad hoc committee to address this.

 - M/S/P (Scher/Valdez) Line 1081: add a University Advancement Board instead of a University Advancement Committee, functions below:

UNIVERSITY ADVANCEMENT BOARD

 - (1) Composition: Five faculty members, with no more than one from any Academic Senate constituency.
 - (2) Ex-officio and student members: Vice President for University Advancement or designee, Provost/Vice President of Academic Affairs designee, and as many as two students.
 - (3) Functions:
 - (a) Act as an advisory body to the Division of University Advancement;

- (b) Receive and review reports on fundraising and other areas of University Advancement. This shall include, but is not limited to, an annual report from the CSUF Philanthropic Foundation and an annual report on UA activities and accomplishments (e.g., philanthropic productivity, goal setting, external outreach, alumni programming, and strategic communications);
- (c) Review and revise University Policy Statements (UPS) relevant to university advancement;
- (d) Report activities of the Board to the Academic Senate annually and at other times as needed.

Back to main motion

- M/S/P (Swarat/Kleinjans) Line 1049: add Vice President of Strategic Enrollment Management as an ex officio.
 - (Jarvis) Amendment to the amendment, on line 1052 add a sentence “The Senate Executive Committee liaison must be a faculty member”. Motion passed as amendment.

Back to main motion

- (Swarat) Line 681: add the word strategic. Considered friendly.

Back to main motion

- M/S/P (Tsong/Badal) Line 660-661: add Vice President of Strategic Enrollment Management (or designee). Motion passed.

Back to main motion

- M/S/ (Tsong/Mallicoat) Lines 663-669: reword to read “To formulate, recommend, and review policies regarding academic advising and promote and share best practices on academic advising”.

VIII. UNFINISHED BUSINESS

8.1 ASD 25-33 Revisions to UPS 300.021- Academic Dishonesty

IX. ADJOURNMENT

- M/S/P (Valdez/Wood) Motion to adjourn. Meeting adjourned at 12:50 pm.